



BRISTOL BOARD OF EDUCATION
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March 27, 2020

Hello Bristol Public Schools Families and Guardians,

Happy Friday! It is hard to believe we have been away from our schools and classrooms for two weeks. My team and I hope you and your family are doing well and adjusting to the balance of schooling at home, work, and life.

We are ready to launch Phase II of our BPS Continuation of Learning! During this phase, students will shift from completing supplemental activities to distance learning. Attached via the link below are ten-day learning plans similar to the plans that were created in Phase I. During this second phase we will gather information about your child's needs accessing the work and monitor how they are adjusting to this new way of learning. ***The main goal of this phase is for everyone to feel at ease managing their learning using technology.***

The BPS [Continuation of Learning Plan Phase II is located here](#). It will also be posted on the Bristol Public Schools website page starting Monday, March 30, 2020. This method of presenting material and learning is new for all of us. You may be wondering what is the difference, between the last set of materials and those found in this phase of distance learning; below we have provided answers to questions we think you might be asking.

What content (subject areas) are being presented in Phase II?

Pre-K through Grades 2

- Mathematics and literacy

Grades 3 through 5

- Literacy, mathematics, science

Grades 6 through 8

- ELA, Math, and Science and supplemental lessons in Spanish and Social Studies

Grades 9-12

- All core required courses.
- World language and AP courses will be communicated and created through individual communication provided through the teacher's google classroom.

Art, Music, PE

Art, Music, Physical Education and Wellness have activities outlined throughout the month of March.

My child receives special education services and support. What processes are in place for my child?

Continued learning plans are being emailed by case managers to parents of students attending in-district special education programs. Continued learning activities and/or related materials will be turned in to teachers electronically for feedback and grading (as applicable). Additional information can be found [here](#) regarding Phase 2 of continued learning from the Special Services Department.

How are you addressing the needs of students that receive 504 accommodations?

For students who regularly receive 504 accommodations, to the greatest extent possible, accommodations will be made relevant to the work being provided by classroom teachers when assigning continued learning activities.

How will my child interact with their teacher(s)?

Teachers will conduct a daily check-in/out during Phase II from March 30 - April 9, 2020. Each teacher will use a daily check-out form to monitor your child's progress and inquire about how your child is navigating the learning platform. The check in/out form is grade and age level specific. This daily check out will be the way in which we record student attendance.

Teachers will also share their "Office Hours" with families via email that correspond to school hours. Office hours will let you know when teachers are on-line, teachers will set two periods of office hours each day (morning/afternoon).

Based on guidance from, Commissioner of Education, Dr. Cardona, Bristol Public Schools will utilize one-sided video where a teacher is providing instruction or updates. This will be done through asynchronous learning opportunities.

What happens if my child is not participating or completing their work?

After two (2) days of student inactivity, your child's teacher will notify you (via phone or email) to check-in and inquire if there is a concern/complication at home.

How will feedback and grading be handled?

Grades are one communication tool that provides students and families with information about how they are progressing within the curriculum. One factor that will impact the way in which we assign grades during this time is our knowledge of a students' ability to access the instruction. Teachers will focus on participation and feedback to student work at this time.

What are the expectations for students?

- It is expected students will complete their daily work using the lessons contained in the Phase II - Continuation of Learning Plan.
- Students will complete the daily check-out form when they are finished working on an assignment.
- Students will submit their completed assignments as the teacher requests via email or sharing within the Google platform.

Are there resources for parents to refer to during Phase II?

For a quick reference guide please refer to the [Parent Resources](#) linked here.

If you should have questions, please reach out to your child's teacher or school principal. We know this is a lot of information and a change in how we usually interact with our students and staff. We hope the materials provided are engaging and through the use of the daily check out form we will be able to provide immediate supports as we navigate this new learning model.

We are Bristol Public Schools! We are Bristol All Heart! We are all in this together.

In partnership,

A handwritten signature in cursive script, reading "Catherine M. Carbone".

Catherine M. Carbone, Ed.D.
Superintendent of Schools