

## Parking Lot Questions

1. When did the community survey happen and why didn't I get surveyed?
  - a. The survey was completed in the Spring of 2019. The survey was sent to all current enrolled grade eight parents/guardians.
2. How will students get to fields from the gym which is on the other side of the building?
  - a. They will walk either through the building or around the back/side of building.
3. Why don't you just start with grade 9 students in all pathways?
  - a. The favored implementation strategy is phasing in grades over successive years which builds cohorts and increases opportunities for middle school student experiences.
4. How will grade 10 students recoup loss of credit?
  - a. There is no loss of credit due to enrollment in MBIAMS program as it is currently envisioned.
5. How will students get accepted to program?
  - a. Students will apply through a lottery system.
6. How will STEM integrate into all subjects?
  - a. Initial course/program offerings are constructed around a design thinking foundation.
7. Where does sports entertainment fall into ART standards?
  - a. Entertainment/event management more broadly describes potential course offerings. Theater and art productions will require event management skills.
8. What about dance?
  - a. The current proposal includes performance art electives. Specifics will be developed in the next phase of course/curriculum planning.
9. What are the pathways?

The current pathways under consideration include: Visual Arts, Musical Arts, TV/Video/Theatre Productions, Creative Construction, Events Management, Marketing and Communications
10. Will BE and BC still have art, music and theater?
  - a. Yes, at this time it is anticipated that BE and BC will continue to offer art, music and theater.
11. No dressing rooms for theater, where will students get dressed?
  - a. There are currently provisions for dressing/changing in the theater spaces.
12. How will community access resources such as theater and other spaces?
  - a. Depending upon the scope of the request, the community will be permitted to rent space via an application and approval process.
13. Why are we talking STEM?
  - a. STEM concepts are embedded into multiple pathways.
14. How many performing ensembles will there be and will there be enough students to level by grade?
  - a. At this time, it is unknown how many ensembles there will be.
15. What will the instrumentals be?
  - a. At this time, the instrumentals have yet to be determined.
16. Will the theater be rented and who will insure against track damage?

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- a. There will be provisions for community rentals that will require securing insurance for loss/damage.
17. What if the interest falls short of projected enrollment?
    - a. If interest falls short of projected enrollment Bristol schools would be required to seek a change in education specification.
  18. My daughter will be an 11<sup>th</sup> grader in 2022, I fear pulling band students will affect her band experience. What will be done to address band?
    - a. We do anticipate there will be changes associated with enrollment in Middle and High School electives/courses. It is our hope that the expanded offerings will result in enhanced experiences for all students.
  19. What if the enrollment is too small for concert bands and chorus productions?
    - a. We will explore opportunities for intra-district collaboration as appropriate.
  20. When does the state approve curriculum pathways?
    - a. The state does not approve the curriculum pathways rather; the Board of Education Student Achievement Committee would make recommendations for the Board of Education to consider for approval.
  21. Why is sports entertainment at the ARTS school?
    - a. As stated previously, event management more appropriately describes the courses associated with this pathway.
  22. State pathways are dance, theater, music and visual. Where is dance?
    - a. The current proposal includes performance art electives. Specifics will be developed in the next phase of course/curriculum planning.
  23. Why is the middle school small?
    - a. Variables in determining class/program size include the physical classroom space, educator and support resources and scheduling a comprehensive middle school program.
  24. Will the new school result in NEMS closing?
    - a. Recommendations for future school closings would be made by subcommittees of the Board of Education advising on enrollment, facilities condition, and demographic projections. This topic is covered in detail by the most recent feasibility study available on the BOE website.